



# Austin Energy Regional Science Festival 2010

## JUDGING CRITERIA, GRADE LEVEL 1–6

### ELEMENTARY DIVISION

**RIBBON AWARDED**

(mark only one box if awarded)

<input type="checkbox"/>	1ST PLACE AWARD
<input type="checkbox"/>	2ND PLACE AWARD
<input type="checkbox"/>	3RD PLACE AWARD

Your scoring below will help you determine which ribbon to award.

Project # \_\_\_\_\_ Title \_\_\_\_\_

Grade Level \_\_\_\_\_ Judge's Number \_\_\_\_\_

## WHAT TYPE OF PROJECT ARE YOU JUDGING?

Your project is **either OPTION A or OPTION B**. It cannot be both. Only score for the type of project you are judging.

### OPTION A

#### A COLLECTION WITH CLASSIFICATION or AN EXHIBIT (A DEMONSTRATION, MODEL, OR DISPLAY WITH REPORT)

How well does this project address the criteria?

LEAST ← → HIGHEST

• Title – Student states project title (No = 1, Yes = 2)	1	2			
• Research Report – Student provides written research information	1	2	3	4	5
• Classification Scheme – Student classifies collected items	1	2	3	4	5
• Conclusions – Student describes what was learned	1	2	3	4	5
• References and Acknowledgements – Student credits all sources	1	2	3	4	5
• Interview Skills – Student's verbal communication level	1	2	3	4	5

### OPTION B

#### AN EXPERIMENT/ENGINEERING PROJECT

How well does this project address the criteria?

LEAST ← → HIGHEST

• Title of Experiment – Student states project title (No = 1, Yes = 2)	1	2			
• Problem – Student asks a testable question or states problem	1	2	3	4	5
• Definitions – Student knows meaning of the words in the problem	1	2	3	4	5
• Hypothesis/Engineering Goal – Student predicts results or states goal	1	2	3	4	5
• Background Info – Student provides written research information	1	2	3	4	5
• Materials – Student lists items needed for test	1	2	3	4	5
• Procedure – Student describes steps of test	1	2	3	4	5
• Results – Student describes what happened; tables and graphs display data	1	2	3	4	5
• Conclusion – Student answered the question posed in the problem	1	2	3	4	5
• References and Acknowledgements – Student credits all sources	1	2	3	4	5



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Grade Level \_\_\_\_\_ Judge's Number \_\_\_\_\_

## WHAT TYPE OF PROJECT ARE YOU JUDGING?

Your project is either **OPTION A** or **OPTION B**. It cannot be both. Only score for the type of project you are judging.

### OPTION A

A COLLECTION WITH CLASSIFICATION

**OR**

AN EXHIBIT (A DEMONSTRATION, MODEL, OR DISPLAY WITH REPORT)

How well does this project address the criteria?

LEAST ← → HIGHEST

• Title – Student states project title ( <i>No = 1, Yes = 2</i> )	1	2			
• Research Report – Student provides written research information	1	2	3	4	5
• Classification Scheme – Student classifies collected items	1	2	3	4	5
• Conclusions – Student describes what was learned	1	2	3	4	5
• References and Acknowledgements – Student credits all sources	1	2	3	4	5
• Interview Skills – Student's verbal communication level	1	2	3	4	5

**OR**

### OPTION B

AN EXPERIMENT/ENGINEERING PROJECT

How well does this project address the criteria?

LEAST ← → HIGHEST

• Title of Experiment – Student states project title ( <i>No = 1, Yes = 2</i> )	1	2			
• Problem – Student asks a testable question or states problem	1	2	3	4	5
• Definitions – Student knows meaning of the words in the problem	1	2	3	4	5
• Hypothesis/Engineering Goal – Student predicts results or states goal	1	2	3	4	5
• Background Info – Student provides written research information	1	2	3	4	5
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